



Ontario Secondary School Literacy Test (OSSLT)

Individual Student Report

Ontario education number:

School:

School board:

YOUR RESULTS

You are not yet successful on the OSSLT.

Your score

Questions attempted

Next steps

The Ontario Secondary School Literacy Test (OSSLT) tests key skills in reading and writing. Success on the test confirms that a student has met the minimum standard for literacy according to *The Ontario Curriculum* across all subjects up to the end of Grade 9. On a scale of 200 to 400, the minimum score that meets the standard is 300.

Reading

Criteria for success in reading:

- make sure you understand what the question is asking and answer that question;
- provide details from the reading selection to support your answer;
- connect your personal knowledge and experience with the details from the reading selection to clarify your response;
- try the practice test to review all types of questions;
- read and reread the question carefully, and eliminate any answer options that seem incorrect;
- refer to the reading selection for all associated questions (keep the reading selection open beside the questions when possible);
- make sure to answer all questions.

Writing

Criteria for success in writing:

- relate your response to the assigned prompt;
- develop a clear and consistent opinion;
- include sufficient specific details that are thoughtfully chosen and developed to support your opinion;
- consider how to organize your writing so it flows and there is a thoughtful progression of ideas;
- consistently apply the conventions of language, such as sentence structure, grammar (e.g., verb endings, homophones), spelling (most common words) and punctuation (e.g., end punctuation, apostrophe, quotation marks), that are expected by the end of Grade 9 in the Ontario English curriculum;
- try the practice test to review all types of questions;
- read and reread the question carefully, and eliminate any answer options that seem incorrect;
- make sure to answer all questions.

EQAO conducts province-wide assessments at the primary, junior and secondary levels to measure student achievement against curriculum expectations. The data are widely used as an additional tool to guide improvements in education at the individual, school and provincial levels. For additional information and useful resources, visit www.eqao.com.

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